Study Guide—Part II

Vocabulary: Be sure that you understand these key terms from Part II of your reading. Circle ones that you do not know.

- political participation
- lobby
- colonial system
- foreign trade
- privileges
- autonomy
- institution of slavery
- racial discrimination
- Vodou ritual
- insurrection
- tactical maneuvers
- general emancipation
- policy of neutrality
- peasant lifestyle
- balance of power
- blockade
- trade concessions
- occupation

Questions:
1. What revolution began in 1789?

2. List three effects of this 1789 revolution on Saint-Domingue.
   a. 
   b. 
   c. 

3. When and where did the rebellion begin in Saint-Domingue?

4. What did the rebels want?
5. List three European countries that were involved in the fighting in Saint-Domingue.
   a. 
   b. 
   c. 

6. How did each of these groups define freedom?

<table>
<thead>
<tr>
<th>Rebel leaders</th>
<th>The masses</th>
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7. List two causes of the 1799 civil war in Saint-Domingue.
   a. 
   b. 

8. Why did the United States get involved in the 1799 civil war?
Advanced Study Guide—Part II

1. How did the French Revolution create conditions that made the Haitian Revolution possible?

2. What role did divisions in Saint-Domingue’s society play in the events of the Haitian Revolution?

3. Why did Spain and Britain end their policies of neutrality regarding Saint-Domingue?

4. What do you think might be the consequences of the different visions of freedom that existed among revolutionary leaders and the masses?
# Parties in the Conflict

*Instructions:* Use your reading to answer the questions below. Keep in mind that there may be multiple answers to each question. This may be because groups wanted a number of things, tried to achieve their goals in multiple ways, or because within groups there were different views and desires. List as many answers as you can in each box.

<table>
<thead>
<tr>
<th></th>
<th>What did they want?</th>
<th>How did they achieve or try to achieve these goals?</th>
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<tbody>
<tr>
<td>Revolutionary leaders</td>
<td></td>
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<tr>
<td>Enslaved and recently freed people</td>
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<td><em>Affranchis</em></td>
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<td>White colonists</td>
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<td>France</td>
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<td>Britain</td>
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<td>United States</td>
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